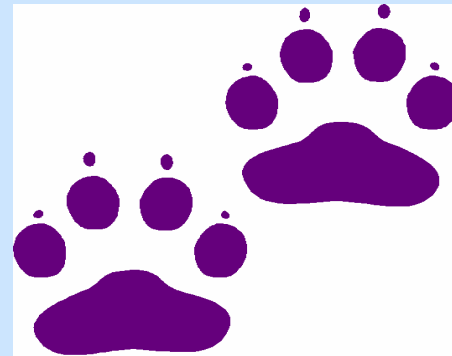


WELCOME TO
DR. G. W. WILLIAMS
S.S



Home of the Wildcats

Dr. G W. Williams S. S.

Welcome to Secondary School

***General Information
and
Course Selection Process
For
Grade 8 Students & Parents/Guardians***



Grade 8 Parent's Information Evening

Location: Dr. G.W. Williams S.S Cafeteria

Time: Tuesday January 13th, 2009 @ 6:30

Dr. G. W. Williams Senior Jazz Band Playing "Swing Machine"

5 minutes – Pictures of the life at Dr. G.W. Williams
S.S

2 minutes – Welcome
Mrs. Pummell (Vice-Principal)

5 minutes – Greetings
Mr. McAdam (Principal)

5 minutes – Information and Expectations
Mr. MacNeill
(Vice-Principal)

5 minutes – Welcome from Parent's Council

7 minutes – Welcome from Student Council

15 minutes – Course Selection
Ms. Armata (Head of Guidance)

5 minutes – Closing comments
Mrs. Pummell (Vice-Principal)



An Open House will follow the presentation. Students and parents are welcome to tour the school. All departments will be open for viewing and to answer any subject specific questions.

The information contained in this presentation is available from the following:

York Region District School Board Course Calendar.
Available online or in hard copy.

www.yrdsb.edu.on.ca

Dr. G.W. Williams S.S Course Calendar.
Available online or in hard copy.

www.drgwilliams.ss.yrdsb.edu.on.ca

Ministry of Education policy document.
Available online.

www.edu.gov.on.ca





General Information about Dr. G.W. Williams S.S

- Dr. G.W.Williams is 119 years old !
- This year the school has approximately 1300 students.
- The school day begins at 8.20 a.m.
and classes end at 3 p.m.
- There are five periods in the day.
- Grade 9 Students have lunch period 3.
- Grade 9 Day (September)

Sample Timetable

| | | |
|----------------------------------|----------------|----------------|
| PERIOD 1 8:20 – 9:40 | SNC 1P1 | MFM 1P1 |
| PERIOD 2 9:45 – 11:00 | HFN 101 | CGC 1P1 |
| PERIOD 3 11:05 – 12:20 | LUNCH | LUNCH |
| PERIOD 4 12:25 – 1:40 | ENG 1P1 | AVI 101 |
| PERIOD 5 1:45 – 3:00 | PPL 108 | FSF 1P1 |

Diploma Requirements (O.S.S.D.) for the 4 year program

18 *Compulsory Credits*

+

12 *Optional Credits*

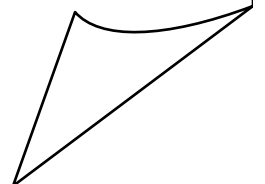
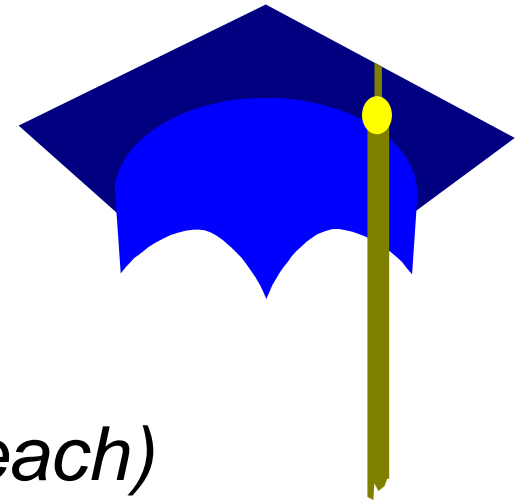
= 30 *Total Credits (110 hours each)*

+

***Successful Completion of Grade 10 Test of
Reading and Writing (Literacy)***

+

40 Hours of Community Involvement



18 Compulsory Credits

4 credits in English (1 credit per grade)

1 credit in French as a second language

3 credits in mathematics (at least 1 in Gr. 11 or 12)

2 credits in science

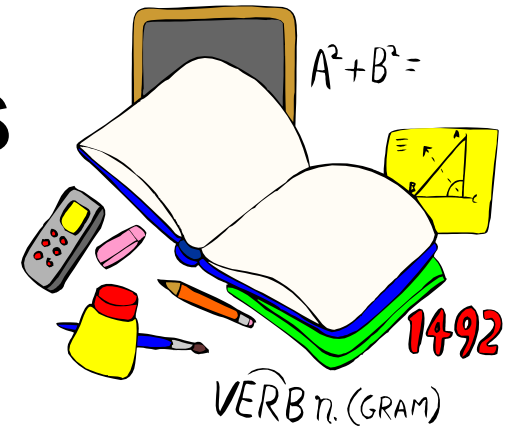
1 credit in Canadian geography

1 credit in Canadian history

1 credit in the arts (music, visual arts, drama)

1 credit in health and physical education

.5 credit in civics & .5 credit in career studies (grade 10)



Plus.....

Compulsory Credits (cont'd.)

Plus:

Group 1: *1 additional credit in English, or a third language, or a social science, or Canadian and world studies, or Guidance and Career Education (including Learning Strategies), or Cooperative Education**

Group 2: *1 additional credit in health and physical education, or business studies, or the arts (music, art, drama), or Cooperative Education**

Group 3: *1 additional credit in science (grade 11 or 12) or technological education (grades 9-12), or Cooperative Education**

** A maximum of 2 credits in Cooperative Education can count as compulsory credits.*

12 Optional Credits

Optional credits allow students to build an educational program over the four years that suits their individual interests and meets university, college, apprenticeship or work requirements.



Community Involvement

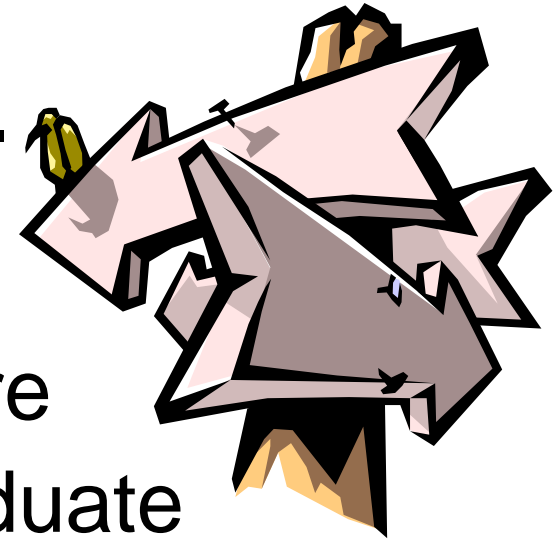


- a diploma requirement
- encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- complete 40 hours before graduation
- Start accumulating hours after beginning Grade 9
- student responsibility to keep record of activities
- guidelines and forms will be provided to help track community involvement
- A good way to explore career interests

Pathway Planning

Important to know:

- What kind of a learner you are
- diploma requirements to graduate
- prerequisites for courses
- how to plan for experiential learning opportunities
- admission requirements for post-secondary opportunities
- preparing for school-work



Gr. 9 & 10 – Definitions of Types



All Grade 9 & 10 courses - *focus on establishing solid knowledge and foundation skills.*

- **Applied (P)** - a real-life, hands-on approach with some theory.
- **Locally Developed (L)** – for students who have had difficulty achieving the Grade 8 expectations.
- **Academic (D)** - theoretical in approach, utilizing abstract thinking.
- **Open (O)** – an opportunity to explore an area of interest for all students.
- **Enriched (D+)** – students who seek greater depth and breath of subject matters due to their exceptional learning skills

High School Pathways

Grade 9 Academic/
Enriched

Grade 9 Applied

Grade 9 Locally
Developed

Grade 10 Academic/
Enriched

Grade 10 Applied

Grade 10 Locally
Developed

Grade 11 University/
Pre-AP

Grade 11 College

Grade 11 Workplace

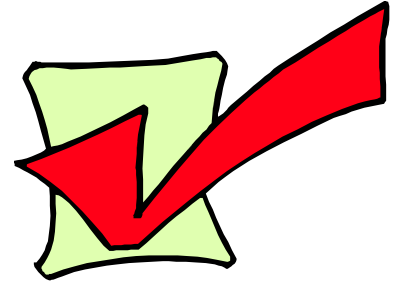
Grade 12 University/
AP

Grade 12 College

Grade 12 Workplace



Course Selection



In order to meet graduation diploma requirements, the following 6 subjects are recommended in grade 9.

A student may choose all applied courses, or all academic courses,

or a combination of courses in each subject of the appropriate type.

1. English - Applied, Academic, Enriched or Locally Developed
2. Mathematics - Applied, Academic, Enriched or Loc. Developed
3. Science - Applied, Academic, or Locally Developed
4. Geography - Applied, Academic or Locally Developed
5. French - Applied or Academic
6. Health & Physical Education - Open

Course Selection (continued)



*All other selections for Grade 9 will be from the Open type courses. The electives vary from school to school. **The following courses are available at our school for Grade 9:***

***Visual Art AVI101, Drama ADA101
Music AMI101, Music (vocal) AMV101,
Exploring Technologies TIJ101,
Introduction To Business BTT101,
Individual, Family and Social Living HIF101***

**THE Dr. G. W. WILLIAMS SECONDARY SCHOOL
GRADE 9 COURSE SELECTION 2009 - 2010**

| | | | | | | | |
|---|------------------|---------------|-----------------|----------------------|----------------|------------------|---|
| <i>Last Name</i> | | | | <i>Given Name(s)</i> | | | |
| <i>Elementary School</i> | | | | <i>SAS Number</i> | | | |
| Section A: Select the course type (Academic, Applied or Locally Developed) by placing a checkmark in the appropriate boxes. | | | | | | | |
| | <i>*ENRICHED</i> | | <i>ACADEMIC</i> | | <i>APPLIED</i> | | <i>LOCALLY DEVELOPED (was essentials)</i> |
| English | ENG1D5 | | ENG1D1 | | ENG1P1 | | ENG1LM |
| Mathematics | MPM1D5 | | MPM1D1 | | MFM1P1 | | MAT1LM |
| Science | | | SNC1D1 | | SNC1P1 | | SNC1LM |
| Geography | | | CGC1D1 | | CGC1P1 | | CGC1PM |
| French | | | FSF1D1 | | FSF1P1 | | |
| Health & Physical Education | | FEMALE PPL108 | | MALE PPL 109 | | | |
| Section B: Select 2 courses from the following 'Open' courses | | | | | | | |
| Visual Arts | | | | | AVI1O1 | | |
| Dramatic Arts | | | | | ADA1O1 | | |
| Music: Experienced | | | | | AMI1O1 | | |
| Music: Beginner | | | | | AMI1O2 | | |
| Music: Vocal | | | | | AMV1O1 | | |
| Information Technology in Business | | | | | BTT1O1 | | |
| Individual, Family & Social Living | | | | | HIF1O1 | | |
| Exploring Technologies | | | | | TIJ1O1 | | |
| SPECIAL EDUCATION: Students are not eligible to take these courses until confirmed by the Special Education Department and IPRC. | | | | | | | |
| **Learning Strategies 1 (This course replaces one of the previously selected courses.) | | | | | | GLE1O1 | |
| **Learning Strategies 2 (These courses are for students taking Locally Developed Courses – one each semester) | | | | | | GLE1OM GLE2OM | |
| English as a 2nd language Level expected in Grade 9: ESL..... | | | | | | | |

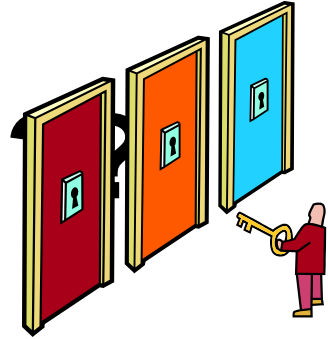
Student Signature

Parent Signature

School Official Signature

DOCUMENTATION MUST BE PROVIDED BY IPRC (Identification, Placement & Review Committee)

Making the Choice...?



- Parents and students will select courses in collaboration with elementary school teachers, guidance counselors and administrators.

It is important that students do some honest self assessment, matching their ability with their interests and aptitudes.

- Remember that initial decisions made in grade 8 are not “final” decisions. There are many pathways to your child’s dream destination!

Sports

- Football
- Field Hockey
- Soccer
- Basketball
- Volleyball
- Hockey
- Badminton
- Curling
- Lacrosse
- Track and Field
- Cricket



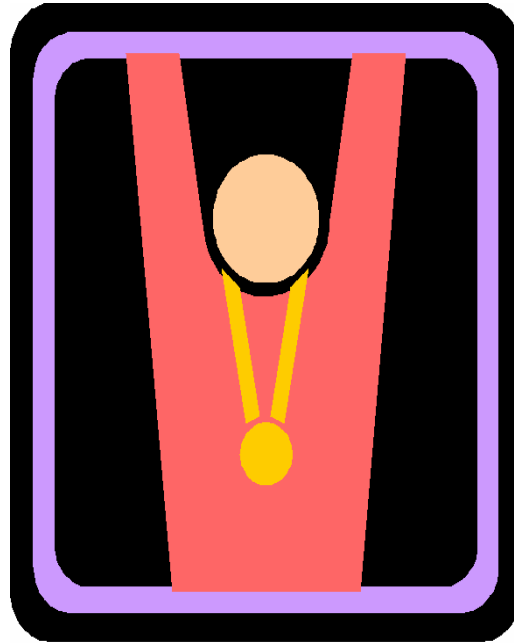
- Cross Country
- Rugby
- Baseball
- Softball
- Downhill Ski
- Cross Country Ski
- Snowboarding Team
- Tennis
- Golf
- Flag Football

Clubs and Activities

- Camp Robin Hood
- Theatre Williams
- Band (Jr/Int/Sr)
- Spectrum
- Peer Mediation
- Peer Mentors
- Jazz Band
- Santa Claus Parade
- Yearbook
- Student's Council
- Improv
- Trips to Other Countries
- Gay Straight Alliance
- Student Council Theme Days
- Exchange Programs/Co-op
- Science Olympics
- Math Contests
- Chess
- Technology Day



+



+



Academics

Athletics

Clubs

= Omega Award

Scholarships and Awards

- Any student who is moving on to post-secondary education is welcome to apply for scholarships and/or bursaries.
- Scholarships are based on merit, using academic and / or non-academic criteria.
- Bursaries are based on financial need.
- Both scholarships and bursaries are awarded money and do not need to be repaid.
- Athletic scholarships are now being awarded in Canada.



Guidance Services Website

- For links to more information on high school programming, the YRDSB course calendar, post-secondary options and career exploration please visit

www.yrdsb.edu.on.ca/guidance.services

***Check out the excellent section entitled
“About High School”***

Please speak to a Guidance Counsellor for answers to any further questions

