

**Learning Strategies 1:  
Skills for Success in Secondary School**  
Grade 9 Open  
Teacher: L. Parkin

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

### **Overall Expectations**

#### **Learning Skills**

- Identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts.
- Identify and use a variety of numeracy skills and strategies to improve their practical applications of mathematics in everyday contexts.
- Demonstrate an understanding of learning skills and strategies required for success in school.

#### **Personal Knowledge and Management Skills**

- Apply knowledge of their personal skills and learning strengths to develop strategies for success in secondary school.
- Identify and describe personal-management skills required for success, and explain their use to help maximize learning.
- Demonstrate the use of personal-management skills and strategies to enhance learning.

#### **Interpersonal Knowledge and Skills**

- Identify and describe the knowledge and skills necessary for successful interpersonal relations and teamwork.
- Assess their interpersonal and teamwork skills and strategies, and explain how those skills requiring further development affect their learning.
- Demonstrate the ability to apply appropriate interpersonal and teamwork skills in a variety of learning environments.

#### **Exploration of Opportunities**

- Apply their knowledge of school, work, and community involvement opportunities to develop a personal learning plan.
- Demonstrate an understanding of school and community resources and how these can be utilized to support their learning needs.
- Develop a portfolio of documents pertaining to self-assessment, research, and career exploration that are necessary for planning a pathway for secondary school success.



## Learning Skills

Learning skills are assessed and reported on your report card. The learning skills are:

<b>Works Independently</b>	<ul style="list-style-type: none"><li>▪ routinely knows what to do in class</li><li>▪ routinely completes tasks independently and with confidence</li><li>▪ expert use of resources</li><li>▪ maintains focus throughout</li><li>▪ revises work to exceed expectations through self-evaluation</li></ul>
<b>Teamwork</b>	<ul style="list-style-type: none"><li>▪ assumes a leadership role on own initiative</li><li>▪ routinely accepts different roles</li><li>▪ generous with ideas</li><li>▪ listens to others, is sensitive, respectful and encourages others opinions</li><li>▪ always gets along with others</li><li>▪ allocates tasks based on strengths &amp; weaknesses of member &amp; completes tasks to full capabilities</li></ul>
<b>Organization</b>	<ul style="list-style-type: none"><li>▪ makes frequent use of an agenda or organizer with goals and timelines evident</li><li>▪ notebook exemplary – neat and well organized</li><li>▪ solutions and arguments consistently thorough</li><li>▪ manages time with a high degree of effectiveness</li><li>▪ can routinely locate required resources in a minimal amount of time</li><li>▪ routinely meets deadlines</li></ul>
<b>Initiative</b>	<ul style="list-style-type: none"><li>▪ rarely requires prompting by others to complete a task</li><li>▪ displays exceptional self motivation</li><li>▪ seeks enrichment opportunities or challenges</li><li>▪ assists others without prompting</li><li>▪ develops goals to produce exemplary work</li><li>▪ frequently makes use of external resources</li></ul>
<b>Work Habits &amp; Homework</b>	<ul style="list-style-type: none"><li>▪ routinely arrives on time for class</li><li>▪ routinely comes prepared to participate with all supplies</li><li>▪ routinely completes homework on time and of excellent quality</li><li>▪ routinely corrects homework as it is taken up</li><li>▪ applies concepts from homework and previous lessons to class discussions</li><li>▪ always on task</li><li>▪ follows directions with a high degree of effectiveness</li></ul>

**Meeting deadlines** is an important responsibility and students cannot earn a grade for work they do not submit. We will endeavour to set reasonable assignment timelines and deadlines, in conjunction with students, to assist in managing their workload. Any flexibility with these assignment deadlines should be negotiated in advance.

Students are expected to be respectful and courteous at all times. The atmosphere fostered in the classroom will be one of respect, acceptance and friendliness in order to work towards a common goal – **learning!**

**Please do not hesitate to contact me at (905) 727-3131 ext.417 should you wish to discuss any of these policies.**

Sincerely,

L. Parkin  
Dr. G. W. Williams S.S.